



# Looking in Classrooms (10th Edition)

*Thomas L. Good, Jere E. Brophy*

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*“If there is one book that should be kept in their professional library, it is this one!”*

—Maria Yon, University of North Carolina, Charlotte

*“I respect Good and Brophy and trust their book for valid information that new teachers need to know.”*

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*“Good and Brophy explain better than anyone else—questioning, teacher expectations, active teaching, a very level-headed approach to constructivist teaching, to name just a few favorites—and I find this text to be superior to what I can assemble.”*

—Janet Stivers, Marist College

Widely considered to be the most comprehensive and authoritative source available on effective teaching, *Looking in Classrooms* synthesizes the knowledge base on student motivation, classroom teaching, teacher expectations, and adapting instruction for individual learners. In over three decades of continuous publication, this book represents state-of-the-art research in several areas including student motivation, classroom instruction and student learning, classroom management, and adapting instruction to the needs of individual learners. It addresses the core topics of classroom instruction in an accessible fashion, promoting easy transfer to classroom practice. The book also provides useful information about how to use quantitative and qualitative observational techniques for describing and improving instruction.

## New to This Edition

Completely revised and rewritten, this new edition reflects the latest in instructional research and includes:

- Two new chapters (Chapters 7 and 8) addressing student diversity—one from the standpoint of understanding and appreciating it, and one on how to use this knowledge to effectively construct instruction for a diverse student population.
- A new chapter (Chapter 12) that provides the knowledge and skills for assessing student progress in both the active teaching perspective and the social constructivist perspective of active learning.
- A new chapter (Chapter 13) that explores technology and its role in classroom learning and instruction, presenting techniques for deciding when to use technology and providing examples of good usage.
- An increased emphasis on understanding the growing diversity of students' instructional needs, providing new teachers with the insight and practical strategies necessary for successfully addressing the diverse learning needs of their students.

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