



Teaching Strategies for Students with Mild to Moderate Disabilities

Mary Anne T Prater

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Centered on the most recent, scientifically-based practices, *Teaching Strategies for Students with Mild/Moderate Disabilities, 1/e*, comprehensively details everything that pre-service teachers need to effectively teach students with mild to moderate disabilities.

This text includes not only empirically validated instructional strategies, but an array of relevant topics, such as the application of technology to the field and implications for changing demographics within U.S. schools.

Each chapter in the book follows a pattern of instruction, by providing key topics, key questions, scenarios, “Technology Spotlights,” teacher tips, summary statements, and review questions. This consistency in format throughout the text helps facilitate learning for both instructor and student. Each chapter also includes the Council for Exceptional Children (CEC) standards that are addressed within the chapter, helping instructors align course content to accreditation standards.

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