



# Understanding, Assessing, and Intervening on Reading Problems

*Laurice M. Joseph, PHD*

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For every child to succeed, every child must be able to read.

Reading is more than an academic subject. It is the foundational skill upon which all other learning builds and is essential to success in school and life. Ensuring that all children become competent readers is a core objective for schools, mandated in federal and state law.

*Understanding, Assessing, and Intervening on Reading Problems* is designed for the practitioner and provides an understanding of how reading develops, how to assess reading development and link that information to intervention, and how to teach reading using evidence-based approaches.

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